

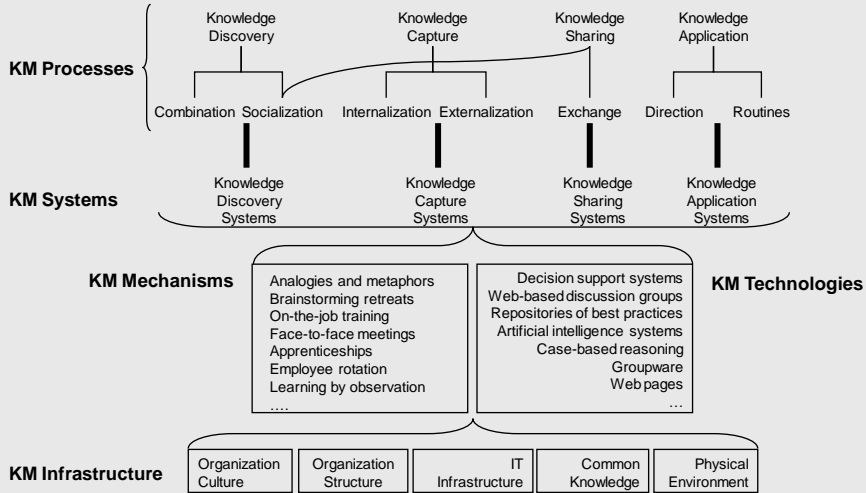
## Lecture 3: Knowledge Management Cycles

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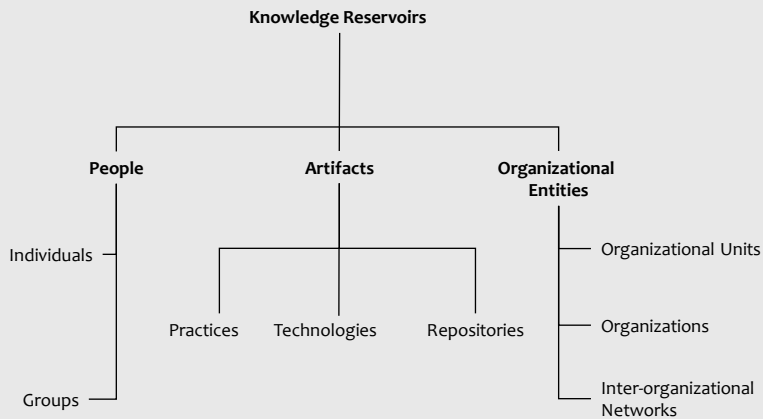
### Contents

1. Recap of KM foundations and solutions
2. KM cycles

## Recap: KM Solutions (Summary)



## Knowledge Reservoirs



## Knowledge & Intellectual Capital

- **Intellectual Capital**
  - *is the sum of all its knowledge* resources, which may be within or outside the organization
- **3 types**
  - i. **Human capital**
    - *knowledge, skills and capabilities possessed by individual employees;*
  - ii. **Organizational capital**
    - *knowledge and codified experience* residing in databases, manuals, culture, systems, structures, and processes;
  - iii. **Social capital**
    - *knowledge embedded in relationships and interactions* among individuals.

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## Knowledge Characteristics

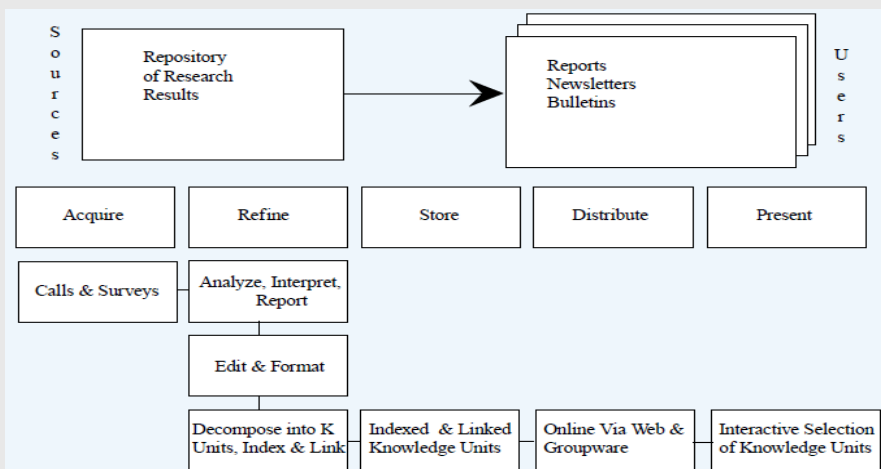
- i. **Explicitness**
  - the extent to which *knowledge exists in an explicit form* so that it can *be stored and transferred* to others.
  - *Explicit knowledge being high and tacit knowledge being low* in explicitness.
- ii. **Codifiability**
  - the extent to which *knowledge can be articulated or codified*, even if the resulting codified knowledge might be difficult to impart to another.
- iii. **Teachability**
  - the extent to which the *knowledge can be taught to other individuals*, through training, apprenticeship, and so on.
- iv. **Knowledge specificity**
  - Knowledge that is *possessed by a very limited number of individuals* who possessing certain prior knowledge and is expensive to transfer.

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## KM Cycles

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### The Zack KM Cycle (Meyer & Zack, 1996)



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## The Zack KM Cycle (Meyer & Zack, 1996) (cont'd)

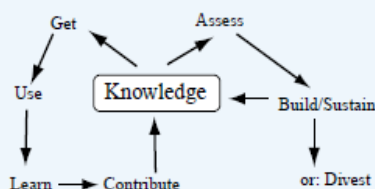
- **Acquisition**
  - ‘Raw’ materials and its quality, such as, scope, breadth, depth, credibility, accuracy, timeliness, relevance, cost, control & exclusivity.
  - Source data must be high in quality.
- **Refinement**
  - Cleaning up the data (“sanitizing”) or standardizing data.
  - **Restructuring, relabeling, indexing & integrating data.**
  - Statistical analysis or meta analysis can be performed for finding pattern or summary of source data.
- **Storage/retrieval**
  - Bridge between the upstream acquisition and refinement.
  - **Physical storage** (file folders, printed information) or **digital storage** (database, KM tools).
- **Distribution**
  - Medium of delivery (fax, e-mail, print) & quality of delivery (timing, frequency, form, language & so on.
- **Presentation/use**

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## The Bukowitz & Williams KM Cycle (2000)

- Get, Use, Learn & contribute → more tactical in nature. Day to day use of knowledge to respond to market opportunities & demands.
- Assess, build/sustain & divest → more strategic in nature. Focus on more long-range processes of matching intellectual capital to strategic requirements.

### THE BUKOWITZ AND WILLIAMS KM CYCLE



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## The Bukowitz & Williams KM Cycle (2000) (cont'd)

- **Get**
  - **seeking out information** needed in order to make decisions, solve problems, or innovate.
  - Knowing where knowledge resources exist & can be accessed.
- **Use**
  - deals with **how to combine information in new & interesting ways** in order to foster organizational innovation.
- **Learn**
  - **process of learning from experiences** as a means of creating competitive advantage.
  - Experience, e.g., **successes (best practices) , failures (lessons learned)**.
- **Contribute**
  - deals with getting employees to post what they have learned to the communal knowledge base (e.g., a repository).
  - **Organizational memory management system.**

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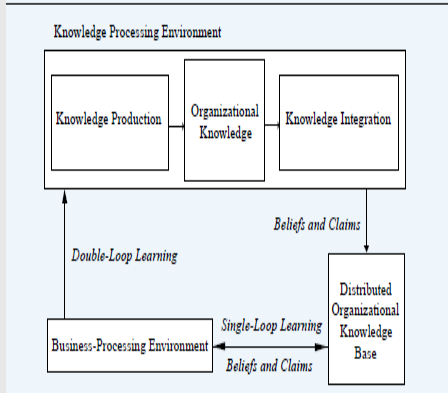
## The Bukowitz & Williams KM Cycle (2000) (cont'd)

- **Assess**
  - **evaluate & map current intellectual capital** against future knowledge base.
  - **Identify new form of capital**, such as, human capital (competencies), customer capital (customer relationship), organizational capital (business processes, technology infrastructure, values, norms, culture, knowledge base).
- **Build/sustain**
  - it ensures organization's future intellectual capital will keep the organization viable & competitive.
  - Resources must be allocated to the growth & maintenance of knowledge.
- **Divest**
  - **Transfer of knowledge** outside the organization.
  - Assess whether the knowledge resources would be better spent elsewhere.
  - **Identify which part of the knowledge base will be unnecessary** for sustaining competitive advantage & industry viability.

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# McElroy KM Cycle (1999)

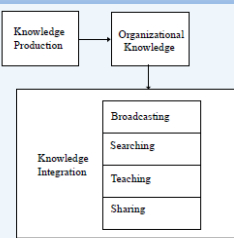
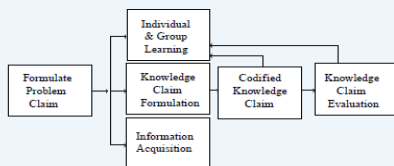
## HIGH-LEVEL PROCESSES IN THE McELROY KM CYCLE



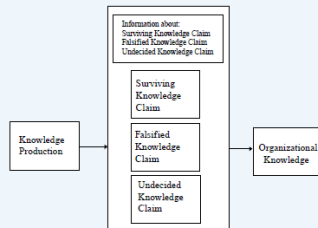
- McElroy's KM cycle consists of the processes of **knowledge production & knowledge integration, with a series of feedback loops** to organizational memory, beliefs, & claims and the business-processing environment.
- **Organizational knowledge** is held both **subjectively** (i.e., minds of people/group), and **objectively** (i.e., explicit forms).
- **Positive outcome** of knowledge use (i.e., matching) reinforce **re-use** of knowledge, while **mismatch leads to adjustment** in business-processing behavior.
- **Successive failures** from mismatches will lead to **doubt & ultimately rejection of existing knowledge & trigger to produce & integrate new knowledge.**

# McElroy KM Cycle (1999) (cont'd)

## KNOWLEDGE PRODUCTION PROCESSES IN THE McELROY KM CYCLE



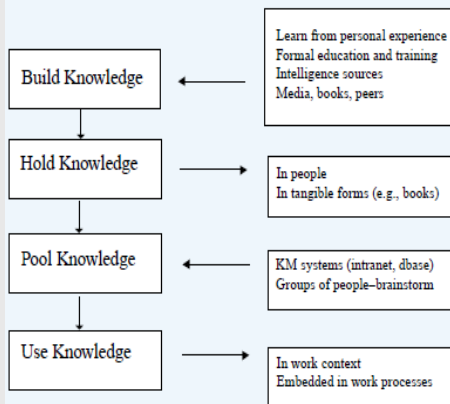
## KNOWLEDGE CLAIM EVALUATION PROCESSES IN THE McELROY KM CYCLE



- **Individual & group learning:** first step in organizational learning.
- **Knowledge claim formulation:** involves **codification of knowledge** at organizational level.
- **Information acquisition:** process of **acquiring knowledge claims**, or information produced by others.
- **Knowledge claim evaluation:** process by which knowledge claims are evaluated to **determine their veracity & value.**
- **Knowledge integration:** introduction of new knowledge and retire old ones.

## The Wiig KM Cycle (1993)

### MAJOR STEPS IN THE WIIG KM CYCLE

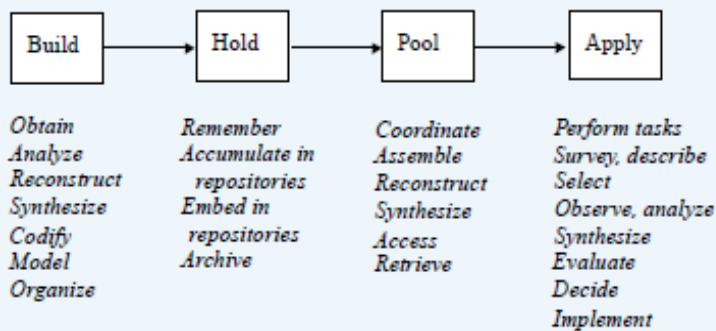


- 3 conditions must have
- **a business (product/service) & customers**
- **resources** (people, capital & facilities)
- **ability to act.**
- **knowledge** is the principal force that **determines and drives the ability to act** intelligently.
- With improved knowledge we know better **what to do & how to do.**
- **Purpose of KM:** is to make the enterprise intelligent-acting by facilitating the **creation, accumulation, deployment & use** of quality knowledge.
- **we must acquire** as much relevant & high-quality knowledge as possible & **apply it better in a number of different ways.**

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## The Wiig KM Cycle (1993) (cont'd)

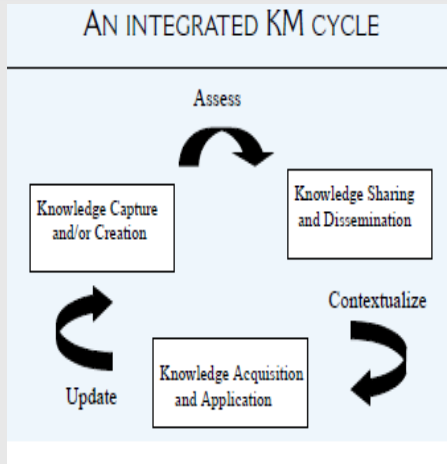
### SUMMARY OF THE KEY WIIG KM CYCLE ACTIVITIES



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## Integrated KM Cycle



- **Knowledge capture:** identification & subsequent codification of existing knowledge (both internal & external).
- **Knowledge creation:** creating or development of new knowledge and know-how-innovations that did not have a previous existence.
- **Contextualization:** identifying the key attributes of the content in order to better match to a variety of users.

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## Integrated KM Cycle (cont'd)

| INTEGRATED KM CYCLE STEPS |                            |                             |                   |                                  |
|---------------------------|----------------------------|-----------------------------|-------------------|----------------------------------|
| Meyer & Zack (1996)       | Bukowitz & Williams (2003) | McElroy (1999)              | Wiig (1993)       | Integrated KM Cycle              |
| Acquisition               | Get                        | Individual & group learning | Creation          | Create/capture                   |
| Refinement                | Use                        | Knowledge claim validation  | Sourcing          | Create/capture                   |
| Store/retrieve            | Learn                      | Information acquisition     | Compilation       | Create/capture                   |
| Distribution              | Contribute                 | Knowledge validation        | Transformation    | Create/capture and contextualize |
| Presentation              | Assess                     | Knowledge integration       | Dissemination     | Share, disseminate, and assess   |
|                           | Build/sustain              |                             | Application       | Acquisition and application      |
|                           | Divest                     |                             | Value realization | Update                           |

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*Question  
Please  
?*